

Volume 2

Seahorse News

October 29, 2018

Happy Fall

Message from Ms. Suzanne:

It was wonderful to meet with each family for conferences this month. Please know that should you have any questions or concerns about your child's progress, classroom environment or well-being I am happy to meet with you outside of classroom time.

It has been a busy beginning of the school year in our Montessori Primary Environment. We have spent a lot of time understanding and practicing what it means and how to work and be in a Montessori classroom. Dr. Montessori called this process Normalization. It is evidenced in the way each child moves about, chooses work, and internalizes the peaceful guidelines of being in our learning community. Each day

the class is a dynamic, evolving community changing as each child learns and grows. It is amazing to observe a peaceful work cycle.

Our goal is for each child to have a deep sense of intrinsic satisfaction with his/her own work and place in the community. Montessori education is truly education of the whole person. It is my honor to work with this class.

"Our care of the child should be governed, not by the desire to make him learn things, but by the endeavor always to keep burning within him that light which is called intelligence." - Dr. Maria Montessori



May Sands Montessori
a free public charter school



Thank you to Jerry Eller's family...Matt Talley and Ricky Hamilton for the beautiful plants!

SERVICE OPPORTUNITIES

WEEKLY:

- DUST SHELVES

MONTHLY:

- WASH WINDOWS
- CLEAN CARPET

PLEASE CONTACT MS. SUZANNE FOR DETAILS

ONCE COMPLETE LOG HOURS WITH MS. TONIA.

SCHEDULE CHANGE FOR P.E.

Please note: starting the week of October 28 P.E. will be moved to Fridays from 2:00 to 3:00. Close-toed shoes and water bottles are required.

Snack Reminders:

Week of
November 5:
Noah

Week of
November 12:
William

Week of
November 26:
Ruby

Week of
December 3:
Rivka

- ◇ The Seahorse Class is a NUT FREE environment.
- ◇ Please No NUTS in lunches or snacks.
- ◇ The following are strong options: ☐
- ◇ Whole fruits and vegetables ☐
- ◇ Foods with higher protein like: hummus, sun butter, cheese, Greek yogurt ☐
- ◇ Whole grain crackers or breads



Most children do not share much about the work they are doing in class. Often when asked, “what did you do at school today?” the answer will be something like, “I had snack. I played on the playground or rock wall.” However, if we ask more specific questions we often get more detailed accounts of their days. Try asking about what letter, number or art work they performed. And here are the science and geography units we’ve been working on as a guide as well.

Science Units

- Living and Non-living

What are the traits or characteristics of a living thing? - they breath, move, eat, reproduce.

- Plant and Animal Classification
- Vertebrate and Invertebrate Classification
- With each lesson we have a discussion using concrete examples for introduction. For example, with living and non-living we compared a child with a doll. Next we move to classifying models of living and non-living objects, then to pictures. In this way, concepts that might seem abstract are made more understandable.

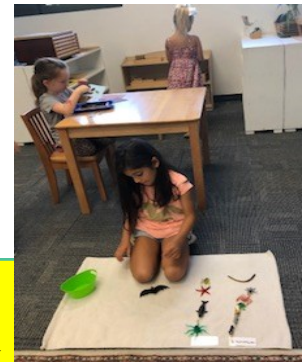
Geography Units

- Land, Air and Water

Earth is made of land, air and water. Initial lesson we sit outside, discuss and fill containers with land (soil), water, and air.

- Globe as model of the Earth.
- Clay model of Earth cut in half and pressed to introduce maps.
- Continents—North America, South America, Europe, Asia, Africa, Australia, Antarctica.
- Where we are in the Universe...Galaxy, Solar System, Earth, North America, the United States, Florida, Key West, street, house.
- Land and Water Forms

Lake and island, strait and isthmus, bay and cape, peninsula and gulf, archipelago and system of lakes.



October and November Birthdays

◇ October 9—Tyler * October 12—Jaden * October 16—Ruby * November 9—Lili * November 16—Zolina

◇ We celebrate each child’s birthday with a Walk Around the Sun. Family is invited to come in at 11:30 and sit with the class. Your child will walk one time around our model of the sun for each year she or he has been on this life’s journey. Please bring a poster board with a picture for each year as a talking point for the Celebration. Each child can decorate his/her poster. We have poster board available should you need it. Please plan on staying for lunch if your schedule allows. Ms. Suzanne will email to schedule each walk, which is usually held during your child’s birthday week.