

F E B R U A R Y 2 0 1 9

the  
**Osprey Review**

MS. KRISTIN & MS. SARA



**UPCOMING  
DATES**

**February 1, 8, 15**

Early Release-  
Parent Conferences

**February 7**

Field Trip to Library

**February 18**

President's Day  
No School

**February 22**

Pizza Friday  
Early Release

**WHAT WE LEARNED  
LAST MONTH**

1

Short Bead Chains  
Prepositions  
Exclamations  
Questions  
Improper Fractions  
Antonyms  
Subtraction

2

Long Bead Chains  
Antonyms  
Questions  
Mixed, Proper &  
Improper Fractions  
Prepositions  
Exclamations

3

Skip Counting  
Prepositions  
Exclamatory Sentences  
Converting Improper  
Fractions  
Antonyms  
Questions

**SNACK REMINDER**

Feb 4

Kevin

Feb 11

Varia

Feb 19

Marleys

Feb 25

Kavan





**MONTESSORI MINDFULNESS**

**Nurture Inner Motivation**

Children are most willing to apply themselves when they feel there's intrinsic value to their work. Some parents use external rewards as motivation, but only pride and pleasure from within has lasting, and meaningful, effects.

Montessori teachers refrain from using traditional classroom rewards such as gold stars and merit-based privileges. Instead, they focus on nurturing each child's personal sense of accomplishment. Even praise is given sparingly—saved to acknowledge a child's effort, rather than the outcome of her work. <https://amshq.org/Family-Resources/Montessori-at-Home>