

Seahorse News

MAY SANDS



MONTESSORI SCHOOL

THANK YOU!

A huge thank you to Ms. Rachel and Ms. Marilyn Sanchez (Noah) for assisting the Seahorse class in creating amazing art for the Gala Event, our biggest fundraiser of the year.

Thank you to all the parents and guests who attended and to the Buck (Stella) and Occhiuto (Tyler) families for an intense bidding war resulting in \$700 raised for our public Montessori community. The children were excited to hear about their contribution.

Our art project combined the use of the metal insets (two dimensional shapes with frames and insets) and our unit on color. The children traced the shapes on canvas, used the primary colors (red, blue, and yellow) for the main shapes and secondary colors (orange, green, and purple) where they overlapped .



Farewell and Good Luck Ms. Rachel!

This week we say farewell to Ms. Rachel. She is leaving the Seahorse Class to pursue her music career full time. It is a bittersweet farewell as we are so happy for her success in her first love, music, however she will be missed. We made cards for her to wish her well. As one student wrote—I love you more than a lollipop! Another said, “Ms. Rachel I will love you forever.” And we will. Luckily she is staying in Key West. Here is a link to her performances: <https://www.facebook.com/rachelgracemusic/>.

A Warm Welcome to Ms. Chrissy!

Please welcome Ms. Chrissy Clapp to the Seahorse Class. Or should I say, “welcome back?” Ms. Chrissy will be assistant guide in the Seahorse class for the rest of this school year. She has worked in the Primary as well as Lower El in the past. She has also substituted throughout the May Sands community. We are excited and grateful to have her good humor and experience as we finish out the

Snack Reminders:

Week of
April 1:
William

Week of
April 8:
Logan

Week of
April 15:
Rivka

Week of
April 22:
Alisa

- ◇ The Seahorse Class is a NUT FREE environment.
- ◇ Please No NUTS in lunches or snacks.
- ◇ Suggestions ¶ Whole fruits, vegetables, hummus, sun butter, cheese, Greek yogurt, whole grain crackers or breads.
- ◇ REMINDERS:
 - ◇ Please remind your child to bring his/her water bottle every day.
 - ◇ Send utensils and napkins with lunch.

Science

Since finishing our study of vertebrate classifications of animals we have begun exploring invertebrate animals. So far, we have learned about:

- Echinoderms like starfish and sea urchins have hard, spiny skin and live in the sea.
- Arachnids like spiders or scorpions usually have 8 legs and two body parts.
- Mollusks like snails and octopuses have soft bodies and live in wet places.
- Crustaceans like crabs and shrimp have hard skin and two pairs of antennae.

We will start a more in-depth study of insects next.

Come on in...

You are invited Thursdays after dismissal from 3:30 to 4:00 to come in to the Seahorse class. Let your child show you what she/he is working on or simply walk you around his/her classroom.

A note on Language

From birth to age 6 your child is in a Sensitive Period for language. In our Montessori classroom we take this opportunity to introduce vocabulary across the curriculum areas.

For example, during our color unit we overlapped translucent paddles in the primary colors to produce secondary colors. Not only did we introduce the names of colors (which most children knew), we also introduced the words:

- Transparent—like a window, clear to see through.
- Translucent—like the paddles, we can see through though not clearly.
- Opaque—not able to see through, like a block.

We introduced the word symmetry while learning about starfish, butterflies, and spiders. On the art shelf we added a cutting work—a paper folded in half with the outline of half a starfish or butterfly for the children to cut out and open up. Also on the art shelf is a picture of half an arachnid that is painted then folded over and pressed to transfer paint and the other half of the spider!

Great Reads:

- Maren Schmidt: What is Different About a Child's First Six Years of Development? <https://marenschmidt.com/2015/01/sensitive-periods-social-relations/>
- Maren Schmidt: Allowing for Movement <https://marenschmidt.com/2015/03/allowing-opportunities-for-movement/>