

Normalization

Within the first quarter of each school year, students should be showing signs of Normalization. This term is used to describe the flow of how students respond in a Montessori environment: making appropriate work choices, concentration on the work at hand, and a sense of accomplishment with a job well done. One key component of normalization is the group process - how well the classroom community functions will have an impact on the rate of progress. Individual student actions can support or hinder forward progress toward normalization, however. Consider how the following characteristics resonate with your child. At KWMCS, we seek to cultivate these qualities in your student through our strong school/home partnership.

Love of Work: does your student enjoy choosing work? Do they initiate practice or follow-up on lessons that have been presented?

Concentration: is your student able to focus on a task, seeing it through to completion, without numerous reminders?

Self-discipline: can your student persevere when distractions present themselves; how likely will your child make the appropriate choice, even if it is different from her/his peers?

Socialization: does your student demonstrate grace and courtesy? Do they show care and respect for others, have patience (taking turns), and consciously contribute to the good of the group?